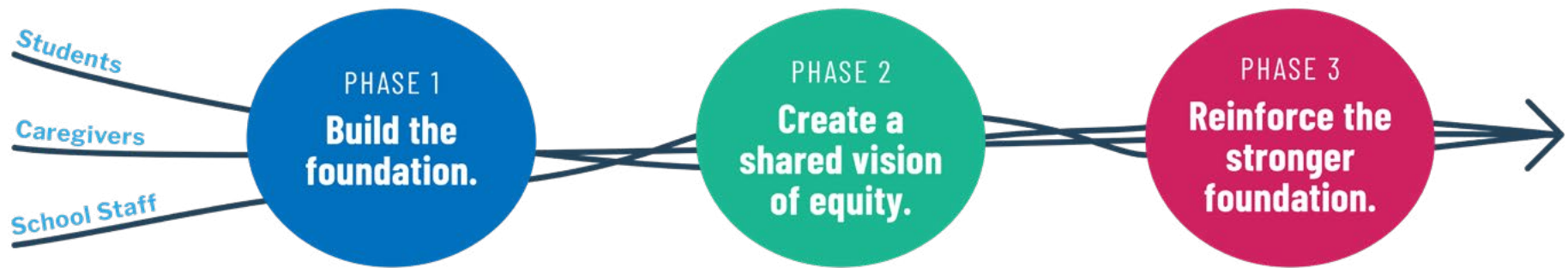


The Kindred JOURNEY



Kindred brings students, caregivers, staff, and leaders together to engage in brave dialogue about who they are, how they show up, and how they experience their school community.

Through this process, community members reflect upon their own and learn about each other's multifaceted identities, develop trusting relationships, examine how racism and other forms of injustice perpetuate inequitable outcomes for students, and prepare to take collective action to advance educational equity and racial justice in their school.

Kindred supports the school in developing and beginning to actualize a shared vision of a community in which everyone experiences a sense of belonging and can thrive.

This process of alignment involves identifying, prioritizing, and taking action to address persistent and pervasive barriers to equity at the school. While continuing to process their identities and build relationships, a growing community of equity leaders engages in the ongoing co-design of policies, practices, and ways of being that will advance their shared vision.

Kindred coaches and collaborates with equity leaders to codify structures and practices that will sustain and maximize the impact of their work over time.

Within this, equity leaders take on increasing levels of coordination, preparing to own this work independently beyond their formal partnership with Kindred. This includes identifying additional equity priorities, developing aligned actions to address them, and continuing to cultivate a culture that supports liberation and results in improved social-emotional and academic outcomes for students in the school.